

St Aidan's VC Primary School Provision Map

Area of Need	All pupils, where appropriate	Wave 2 – Catch Up	Wave 3- SEN Support
Communication and Interaction	<ul style="list-style-type: none"> • Differentiated curriculum planning, activities, delivery and outcome, eg. simplified language, scaffolding for tasks, processing time • Use of 'Learning Partners / Talk Partners' to promote peer tutoring and learning. • Visual timetables • Communicate in Print • Structured school and class routines. • Use of symbols / visual prompts • 'Show and Tell' opportunities • Gold Certificates in whole school assemblies. • Circle Time in classes. • Playground' Buddy' system • Playpod at lunchtimes 	<ul style="list-style-type: none"> • Speech and Language intervention group: Time to Talk • Speech and Language intervention: Talking Partners • Speech and Language intervention: Black Sheep • Social skills intervention groups: Socially Speaking 	<ul style="list-style-type: none"> • Access to Speech and Language Therapist in school • 1:1 speech and language programme devised by Speech and Language Therapist • Early Years support for alternative forms of communication, ie. Makaton • Individual workstations • 1:1 adult support • Flexible timetable • Now and Next boards • Visual prompt cards • Social stories
Cognition and Learning	<ul style="list-style-type: none"> • Differentiated curriculum planning, activities, delivery and outcome e.g. simplified language, scaffolding for tasks, processing time • Increased visual aids / modelling etc. • Use of a wide range of concrete resources • Visual timetables. • Use of writing frames • Word banks • In-class support from teacher • Focussed group work with CT in English and maths • Connected curriculum that strengthens cognition and learning • Homework that promotes discussion about learning • MyMaths for home use. • Formative Assessment 	<ul style="list-style-type: none"> • Phonics Intervention groups RML- Y2 • Phonics Intervention groups Direct Phonics – Y3,4 • Word reading and Spelling SNIPS – KS2 • Reading Intervention - Reading for Meaning • Reading Intervention - Reading and Thinking • Reading Intervention - Reading Between the Lines • 1:1 reading – Y1-6 with volunteer • • Maths mastery interventions Y2 and Y3 • Maths Intervention First Class @number • 1:1 maths in year 5 and 6 • Dynamo maths – maths programme • Number Shark – maths programme • Squeebles – times tables • Individual support in class 	<ul style="list-style-type: none"> • Educational Psychologist • Personalised learning programme • Learning Support Plan support • Memory Skills Intervention programme • Individual reading support • Individual maths / literacy support • Precision teaching • Coloured overlays / paper

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Social, Emotional and Mental Health Difficulties	<ul style="list-style-type: none"> • Whole school behaviour policy. • Whole school / class rules • Whole school reward and sanctions systems. • Circle Time • Weekly discreet PSHE lessons based on 'SEAL' • Playground Buddies • Playpod at lunchtimes • In class responsibilities • Whole staff training on Attachment and Resilience • Whole staff training on Behaviour Management • Working Together Week/Anti bullying week • E safety assemblies and workshops 	<ul style="list-style-type: none"> • Access to Learning Mentor for friendship /self-esteem / confidence / anger management groups etc. • Support for unstructured times • Chickens Care Team • Gardening club • Visits to MIND centre • 	<ul style="list-style-type: none"> • 1:1 Learning Mentor sessions to develop self-esteem, confidence, develop anger management strategies etc. • 1:1 Support in class and/or at transition times • Social Skills intervention group • Individual counselling via Hope in Tottenham • Individual Behaviour Plan • Access to equipment such as fiddle toys. • Individual timetables
Sensory and/or Physical Needs	<ul style="list-style-type: none"> • Flexible teaching arrangements • Medical support • Staff awareness and understanding. • Accessible environment • Sound system in some classrooms • Teaching keyboard skills • Sanjuro exercise • Occupational therapy exercises • Movement breaks during lessons 	<ul style="list-style-type: none"> • Additional handwriting practice • Access to specific equipment, ie. writing slopes, sit'n'move cushions • Access to environments which are as free from distraction as possible • Access to noise reducing headphones • School nurse to advise or monitor • Motor skills intervention – Motor Skills United 	<ul style="list-style-type: none"> • Personal physiotherapy programme • Personal Occupational Therapy programme • 1:1 adult support to access the school environment and learning • 1:1 medical support to monitor blood sugar levels / food intake etc for pupils with diabetes • Modified seating. • Access to trained staff to support medical condition • Enlarged texts • Desk light • Magnifying lens