

ST AIDAN'S

Voluntary Controlled
PRIMARY SCHOOL

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Home-school agreement

' Explore, dream, discover, celebrating learning with the community'

Welcome to St Aidan's School!

We want every child to succeed. We believe that a close partnership between home and school is essential in providing children with the best possible education and chances in life. The Home-school agreement is one aspect of this partnership. It enables parents, carers, staff and pupils at St Aidan's to make a clear commitment to work together.

The agreement makes it clear what is expected of staff, parents, carers and pupils so that pupils will be able to work hard, achieve and be successful at our school and parents will be able to take an active part in their child's learning.

The Children's Golden Rules

- 1 We come to school every day on time.**
- 2 We work hard and try our best every day.**
- 3 We wear our school uniform with pride every day.**
- 4 We are polite to adults and to our peers. We do not swear.**
- 5 We are honest and do not cover up the truth.**
- 6 We respect and value each other's cultures, religions, race, gender, appearance and opinions.**
- 7 We are a healthy eating school: we do not bring sweets or fizzy drinks to school.**
- 8 We look after the school building and the things in it.**
- 9 We enjoy our playtime: we do not play fight.**
- 10 We are a 'no put-down' zone: we are an anti-bullying school.**



Pupils	Parents / Carers	School
I will do my best to:	To help my child at school, I will do my best to:	We will do our best to:
Attendance and punctuality		
<ul style="list-style-type: none"> ● come to school on time every day. 	<ul style="list-style-type: none"> ● make sure that my child attends regularly and does not take holidays during term time; ● make sure that my child arrives in school at 8.50am and is collected at 3.15 pm; ● inform the school of the reason for any absence. 	<ul style="list-style-type: none"> ● recognise and reward good attendance; ● contact the parents as soon as possible, if their child is absent without explanation; ● arrange a meeting with the parents if there is a persistent problem concerning their child's attendance or punctuality.
Being ready for school		
<ul style="list-style-type: none"> ● wear the correct uniform every day; ● bring all the equipment I need every day. 	<ul style="list-style-type: none"> ● ensure that my child wears the school uniform; ● help my child take in any equipment they need for school. 	<ul style="list-style-type: none"> ● provide a reasonably priced uniform; ● give ample notice if specific equipment is required.
Teaching and Learning		
<ul style="list-style-type: none"> ● work hard and try my best every day; ● not disrupt lessons or prevent other children from learning. 	<ul style="list-style-type: none"> ● take an interest in what my child is learning and attend Consultation and open evenings for parents; ● praise effort and good work and encourage my child to do his/her best. 	<ul style="list-style-type: none"> ● praise effort and progress and encourage children to do their best at all times; ● provide a broad and balanced curriculum that challenges and motivates all children; ● inform parents about what is planned to be taught each term; ● make sure children are clear about the learning objectives in lessons and that both parents and children are involved in setting and achieving targets.
Behaviour		
<ul style="list-style-type: none"> ● behave well on the journey to and from school; ● behave well in and out of class and follow the Golden Rules. 	<ul style="list-style-type: none"> ● encourage my child to behave well and follow the Golden Rules; ● support the school in maintaining good behaviour and discipline; ● work with the school to find solutions if behaviour is unacceptable, supporting the school if sanctions are necessary. 	<ul style="list-style-type: none"> ● provide a safe, well-ordered and caring environment; ● contact the parents as soon as possible if we are concerned about their child's behaviour; ● promote a code of conduct that encourages good behaviour through praise and reward in line with the Golden Rules; ● inform parents of their child's successes and work together to find solutions if there are concerns.
Homework		
<ul style="list-style-type: none"> ● read regularly at home; ● do my homework and bring it back to school on time. 	<ul style="list-style-type: none"> ● listen to my child read and sign the Reading Diary; ● make sure my child has a quiet area to complete homework and offer support if necessary. 	<ul style="list-style-type: none"> ● indicate clearly what is expected and provide support for the children; ● set and mark homework regularly.
Life at school		
<ul style="list-style-type: none"> ● not bring mobile phones, sweets or fizzy drinks to school; ● look after the school building and the things in it; ● take part in all my school activities; ● respect and value other's cultures, religions, race, gender, appearance and opinions. 	<ul style="list-style-type: none"> ● look after the school building and the things in it; ● support events run by the school and the PSA; ● encourage my child to take part in clubs before and after school; ● become involved in the daily life of the school where possible; ● respect and value other's cultures, religions, race, gender, appearance and opinions. 	<ul style="list-style-type: none"> ● be a safe and healthy school and provide healthy food and drinks; ● be open and welcoming and support events run by the PSA and parents/carers at the school; ● offer a range of clubs before and after school both to support parents and extend children's interests; ● offer opportunities for parents to become involved in the daily life of the school; ● respect and value other's cultures, religions, race, gender, appearance and opinions.
Communication		
<ul style="list-style-type: none"> ● be honest and do not cover up the truth; ● be polite and helpful to other children and all adults; ● pass all letters, notes and reports to parents on the day they are issued. 	<ul style="list-style-type: none"> ● let the school know if there are any problems that may affect my child's ability to learn; ● raise concerns about my child directly and promptly with the school. 	<ul style="list-style-type: none"> ● be open and welcoming; ● make sure that we listen to all concerns and provide prompt responses and support; ● offer a range of opportunities for parents to meet teachers to discuss their child's progress and other, more general, curricular issues; ● keep parents informed about the life of the school and any events involving their children; ● keep parents informed about the work of governors.



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