

**St Aidan's Curriculum Information Booklet  
for  
Pupils, Parents and Carers**

**ST AIDAN'S**

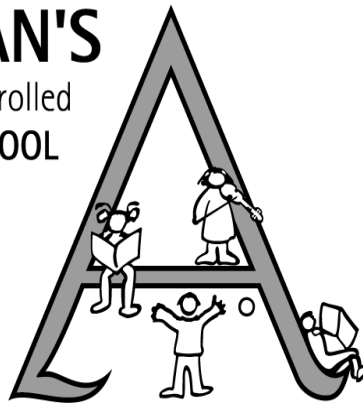
Voluntary Controlled  
**PRIMARY SCHOOL**

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**Spring Term 2009**

**Class teacher(s): Mrs. Morrison / Ms. Cato**

**Support Staff: Mrs. Duran / Ms. Rini / Ms. Coulter**

**Assembly date: 30<sup>th</sup> January 2009**

**Explore, Dream, Discover .... Celebrating learning with the community!**

# Every child matters!

***Be Healthy  
Stay Safe  
Enjoy and Achieve***

## **Science Rocks and Soils / Springs and Magnets**

- planning investigations
- deciding what to change, what to keep the same and what to measure
- considering whether a test is fair
- making comparisons
- measuring outcomes from scientific enquiry and the presentation of their results/observations
- drawing and suggesting explanations for conclusions.
- using results to draw conclusions.

## **PSHE**

Areas covered include: Going for Goals

- *knowing and developing the skills that make an effective learner*
- *setting goals, and then recognising and celebrating achievements*
- *applying learning and recognising next steps in learning*

## **Physical Education**

Games: Attacking and Defence

Dance: Interpreting music.

Please ensure that your child has the appropriate PE kit on Wednesdays and Fridays – t-shirt, shorts, trainers/plimsolls. Tracksuits can be worn for outdoor P.E. lessons. Label all items.

***Please ensure that your child has an appropriate PE kit and suitable footwear***

***It is advisable that your child brings their PE kit in on a Monday and takes it home for washing on a Friday. On occasions PE sessions are changed to accommodate other curriculum activities and this will ensure your child has their kit.***

## **English**

*Areas covered include:*

- Looking at stories with familiar settings, write short descriptions in the style of a familiar story and of known places.
- To look at the format of and then write simple instructions.
- To begin to use speech punctuation and paragraphs.
- Use a thesaurus/dictionary to increase their breadth of vocabulary.
- Recite and write own poetry.
- Read non-fiction books on topics of interest and write simple non-chronological reports.

**You can help your child by supporting them with their spellings, reading homework and encouraging them to read a range of texts:**

**Reading books go home:** Daily (Please encourage your child to write the title of the book they have chosen and to change it for a new book as soon as they have finished.)

**Homework books go home:** Wednesday

**Homework books are due:** Monday

**Spellings are tested:** Thursday

## **History**

**Tudor England:**

- Reasons why people move from where they were born.
- Finding out about aspects of life in Tudor Britain
- What life was like for both poor and rich people in Tudor England
- Find out about King Henry VIII and the changes he made to Tudor England

## **Music**

The children will be working with Ms. Padel on the rhythm, tempo and pitch of pieces of music encompassing the skills of music notation and composition. The children are continuing to work on learning the recorder.

## **Art**

**Portraying relationships:**

To talk about and reflect upon individual relationships from looking at visual stimuli

To draw relationship pictures using a range of paint, pastels, chalk, crayons.

# Every child matters!

## ***Make a Positive Contribution***

### **Religious Education**

Areas covered include: Sacred Writing. We have already completed a school visit to St. Paul's Cathedral, where the children heard stories from the past. We will look at The Book Holy Bible, Torah, Guru Granth Sahib, Ramayana and the Koran.

## ***Achieve Economic Well-Being***

### **Mathematics**

*Areas covered include:*

- Place value, ordering, rounding, estimating and sequencing.
- Mental calculation strategies, problem solving and making decisions and checking results.
- Understanding addition and subtraction; continuing to work on speedy recall of number facts to 10, 20 and 100.
- Understanding that multiplication is the same as repeated addition and see it as an array.
- To recognise simple fractions.
- We will also be working with measures focusing on time and length.
- To classify 2d and 3d shapes and investigate their properties.

*You can help your child at home by:*

**Encouraging the practise of quick recall of number bonds for 10, 20 and 100. Helping them to learn their 2x, 10x, 5x, and 3x tables and supporting their homework tasks.**

*You can help your child at home by:*

**Helping them to learn their times tables and spellings.**

### **ICT**

Areas covered include: Writing for different audiences. We will learn how to organise, reorganise, develop and explore ideas in writing while using varied tools on the computer (Font), the digital camera i.e. how picture affect the written text.

**We look forward to seeing you and discussing your child's progress at the next Parents Consultation Evening. on Tuesday 3rd and Thursday 12th March.**

