

**St Aidan's Curriculum Information Booklet
for
Pupils, Parents and Carers**

Spring Term 2009

ST AIDAN'S

Voluntary Controlled
PRIMARY SCHOOL

Albany Road
London N4 4RR

T: 020 8340 2352

F: 020 8341 2320

E: staidan'sprimary.school@haringey.gov.uk



Class teacher: **Nicola Fuller**

Support Staff: **Melike Duran**

Assembly date: **13th March 2009**

Explore, Dream, Discover ... celebrating learning with the community!

Every child matters!

Be Healthy Stay Safe

Physical Education skills

Areas covered include:

Gymnastics: We will be continuing our work on balance and learning how to land safely from different movements.

Dance: We will be exploring the images that different pieces of music evoke and creating our own sequences of movement and dance. We will also have a go at doing some Tudor dancing to link in with our History topic.

Invention games: Children will be required to use a range of ball skills to create their own games to meet a given objective, for example to achieve 10 consecutive passes within a team or to score goals by moving a ball using your hands.

We will be doing P.E on **Mondays** and **Wednesdays**. Please make ensure your child has appropriate P.E kit and is prepared for both indoor and outdoor P.E. Please label all items of P.E kit.

Science skills

Areas covered include:

Keeping Warm: We will learn how to use a thermometer to accurately measure different temperatures. We will investigate which materials can be used to keep something cold, and which materials can be used to keep something warm. We will think about how these materials are used in everyday situations.

Solids, liquids and how they can be separated: We will learn about the differences between a solid and a liquid and investigate the processes of melting and dissolving. We will experiment with separating an undissolved solid from a solution and name which solids will and won't dissolve.

Enjoy and Achieve

English skills

This term we will be looking at recount texts and newspaper reports, thinking about the different features that are used in each, and how children can incorporate these features into their own writing. We will then read a range of texts with an historical setting, particularly focusing on stories set in Tudor times. We will look at the language used in these texts and discuss how the language helps the reader to build up images and become involved with the characters.

You can help your child by supporting them with their spellings, reading and homework:

Reading books go home: Daily (Please encourage your child to write a comment about the book they are reading in their reading record once a week, and to write a comment yourself when you can)

Homework books go home: Wednesdays (please return homework on Mondays)

Spellings Books go home: Wednesdays

Spellings are tested: Tuesdays

History skills

This term we will be studying two units of work on **The Tudors** leading us to be able to answer two important questions about this period of English history:

Why did Henry VIII have so many wives? In this unit we will consider how we know what people were like in the past and think about the reliability of different sources. We will conduct research using artefacts, pictures, books and websites to find out what life was like for a Tudor King, who the wives of Henry VIII were, what happened to each of these wives and why Henry VIII had so many wives.

What did we learn from Tudor exploration? We will find out how and why people explored other countries in Tudor times, and learn about some important people from this time. We will consider what England gained from this exploration, and what impact exploration had on other countries.

Music skills

We will be continuing our participation with '**The Instrumental Music Programme**' where every child and adult in Blue class is learning to play the guitar. The children have been making excellent progress so far and I'm sure they will continue to do so this term. Please encourage your child to practise their guitar at home and remember to have your guitar in school on Fridays.

Art skills

Areas covered include:

We will be using art to support our learning in History, particularly considering what information a portrait can tell us about a person.

We will also be completing our DT project 'lighting it up'.

Make a Positive Contribution

Religious Education skills

Areas covered include:

Christianity around the world: We will be thinking about places that are special to Christians and why these places have become special. We will learn what a pilgrimage is and carry out research to find out about one pilgrimage in detail.

Passover: We will explore why and how the Jewish festival of Passover is celebrated.

PSHE skills

Areas covered include:

Going for goals: We will be finding out what kind of learners we are and learning how we can use our individual strengths to overcome barriers and reach our goals.

Good to be me: We will look at the different things that we are good at; the ways we show our feelings; and how to manage our own feelings.

Achieve Economic Well-Being

Mathematics skills

Areas covered include:

We will be doing a lot of work on times tables (strategies we can use to work out times tables, speedy recall of tables up to 12 times 12, the correspondence between multiplication and division, and how we can multiply bigger numbers together) and fractions (finding fractions of shapes and numbers, equivalent fractions, and pairs of fractions that total one). We will also be working on addition strategies, mental calculations, and solving problems with more than one step.

You can help your child at home by helping them to learn their times tables.

ICT Skills:

Areas covered include:

Writing for different audiences: We will learn how we can edit text on screen, for example changing the size, font and layout of a text. We will look at why we might want to use some of these features, particularly focusing on newspaper reports.

Trips:

On Tuesday 3rd March we will be going on a visit to the Tower of London to support our learning about the Tudors. We will be given a tour around the tower by an expert who will show us the places connected with the lives (and deaths!) of the wives of Henry VIII. Further information will be sent out nearer the time.

We look forward to seeing you and discussing your child's progress at the next Parents Consultation Evening on Tuesday 3rd and Thursday 12th March.