

Curriculum Information Booklet
for
Pupils, Parents and Carers

ST AIDAN'S

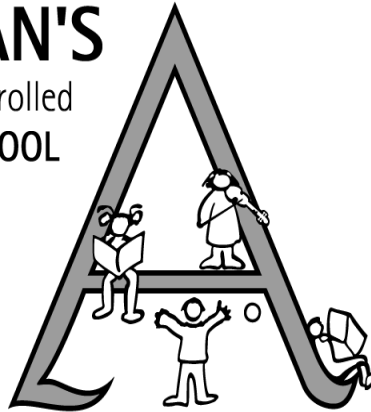
Voluntary Controlled
PRIMARY SCHOOL

Albany Road
London N4 4RR

T: 020 8340 2352

F: 020 8341 2320

E: staidan'sprimary.school@haringey.gov.uk



Class teacher: Melonie Stennett

Support Staff: Linda Wright and Seerine Subratty

Assembly date: Friday 12th June 2009

Every child matters!

Be Healthy & Stay Safe

Science: Variation & Plants and Animals in our Local Environment

Children will begin to identify the different types of plants and animals around the school and different habitats. They will also understand where new plants come from and will plant different types of seed. If you feel you could help us with these topics or have interesting artefacts relating to these topics, please contact any adult in Yellow Class as soon as possible.

PSHEE

Our Personal Social Health and Economic Education lessons will continue to include some materials from the SEAL programme. Our topics this term are Relationships and Changes.

Children will begin to understand the need to respect themselves and others.

In addition to these themes, children will have 3 Sex and Relationships lessons. These lessons are linked to our science topics on Health & Growth and Variation. Children will be learning the correct vocabulary for the parts of their bodies. These lessons will take place after the half term. If you would like to talk to me about the content of these lessons, please see me during Healthy Schools Week.

Physical Education

Children will learn about the changes in their bodies as they exercise. They will start to learn the skills that are needed to play in a team and the importance of exercise for good health. They will also learn how to maintain balance and control on various pieces of apparatus.

PE days are: Tuesdays and Fridays

Please ensure that your child has the appropriate PE kit on these days. This should include a t-shirt and shorts (tracksuit bottoms are optional during cold weather but can not be used on some P.E apparatus) and plimsolls or trainers. Children should not wear their P.E kit to school as part of their school uniform.

Enjoy and Achieve

English

Areas covered include:

Spelling common words and learning spelling patterns, rhyming words, reading and writing sentences, recount writing and explanation writing, checking own work for sense, poetry and story writing.

You can help your child by supporting them with their spellings, reading and homework:

Reading books go home: Everyday in book bags. Children change their books with an adult in the class once a week. They are also encouraged to get a new book when they have finished their old book.

Children should be reading everyday. To give children a broader range of books to read, they should borrow books from libraries regularly, and read everyday print around them (like some newspaper articles and shop labels).

Homework books will still go home on Wednesdays and be returned the following Monday.

They will contain homework linked to class topics or specific areas we have been learning about during the week.

You can help your child at home by writing sentences and stories with:

- sentences that make sense
- the correct use of punctuation marks (. , ! ? " ' ')
- interesting vocabulary

Spellings are tested: On Wednesdays. Playing word games with your children like cross word puzzles, anagrams and hangman, can encourage them to look more closely at the spellings of words.

Music

Children will become more aware of pitch accuracy, singing louder and quieter and clapping the rhythm of a range of songs. They will also identify well known songs and the different sounds instruments make and create their own simple songs.

Art & Design and Technology

Mother Nature, Designer and Puppets

Children will use nature as a stimulus for their designs. They will look at the work of artists who have used images of nature in their art and then think of ways to represent nature using a range of art media.

When making hand puppets, children will learn how to sew materials together and finish their puppets in a variety of ways. Any parents who can work with small sewing groups are welcome.

Geography:

An Island Home

During this topic children will ask geographical questions, describe what places are like and recognise environmental change. This topic is based on the *Katie Morag* books by Mairi Hedderwick.

History:

Mary Seacole

Children will learn about Mary Seacole, a famous 19th Century nurse. They will learn how she became a nurse and how she travelled from Jamaica to eventually help nurse soldiers during the Crimean War.

Every child matters!

Make a Positive Contribution

Religious Education

Christianity and Islam:

Children will learn about the importance of the Bible to Christians and the importance of mosques and prayer to Muslims.

Achieve Economic Well-Being

Maths

Areas covered include:

Word problems, addition and subtraction, multiplication and division, doubling and halving, partitioning numbers, money, patterns in numbers and shapes, simple fractions, measures, understanding bar charts, time, symmetry and coordinates.

You can help your child at home by:

- Asking them to explain the reasons for their answers
- Practising addition and subtraction with real coins
- Practising the 2, 5 and 10 times tables

ICT

Children will continue to use Numbershark to help them practise their maths skills and use I.C.T to make texts clearer, make corrections to their work and edit what they have written. They will use I.C.T to obtain information relating to class topics.

Visits

Yellow Class have not yet used their cake sale money. There will be more details of any class visits closer to the time.

You have the opportunity to meet your child's new teacher on

Tuesday 14th July 2009