

St Aidan's Curriculum Information Booklet
for
Pupils, Parents and Carers

Spring Term 2009

ST AIDAN'S

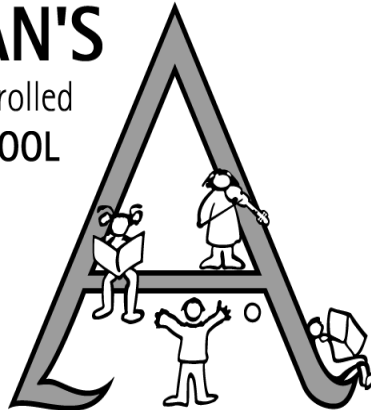
Voluntary Controlled
PRIMARY SCHOOL

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Class teacher: **Nicola Fuller**

Support Staff: **Melike Duran**

Assembly date: 26th June 2009

Explore, Dream, Discover ... celebrating learning with the community!

Every child matters!

Be Healthy Stay Safe

Physical Education

Areas covered include:

Gymnastics: We will be exploring different ways that we can roll and how to make sure that we do this safely.

Athletics: We will learn how to run short and long distances effectively, how to jump in different ways, throwing skills, and how to keep fit.

Invasion games: We will practise skills that can be transferred to a range of different invasion games, for example travelling with a ball, passing and receiving, shooting, and defending.

We will now be doing P.E on **Tuesdays** and **Wednesdays**. Please make ensure your child has appropriate P.E kit (including a t-shirt **and** trousers / shorts) and is prepared for both indoor and outdoor P.E. **Please label all items of P.E kit.**

Science

Areas covered include:

Habitats: We will explore the different habitats in our local area and look at what kinds of animals and plants live in these habitats. We will learn how we can identify different organisms using a branching database and also learn about food chains. We will carry out an investigation to find out which conditions woodlice prefer to live in.

Moving and growing: Through this unit we will learn about how the skeleton is related to movement and support in humans and what happens to the skeleton and muscles as we move. We will also compare human bones and skeletons with those of other animals.

Enjoy and Achieve

English

We will begin this term by looking at persuasive writing in the form of adverts. We will study a variety of adverts to find out what language and other features are used to try to persuade the audience, and then use these features to write our own adverts. Later on in the summer term we will look at stories set in other cultures, linking into Geography work on a village in India. We will also study explanation texts and play scripts.

You can help your child by supporting them with their spellings, reading and homework:

Reading books go home: Daily (Please encourage your child to write a comment about the book they are reading in their reading record once a week, and to write a comment yourself when you can)

Homework books go home: Wednesdays (please return homework on Mondays)

Spellings go home: Wednesdays

Spellings are tested: Tuesdays

Geography

Passport to the world: The aim of this unit is to broaden children's knowledge of the world around us. We will address this by continuing our work on Tudor exploration, focusing in detail on particular countries that were explored, where these countries are, and what these countries were like. We will also carry out some research on places in the modern world, both abroad and within the UK, to allow children to explore their own interests and share this with the rest of the class.

A village in India: In the second half of the summer term we will be taking a close look at Chembakolli, a village in India. We will be looking at the lifestyle, culture and landscape of this village, comparing it to life in our own locality.

Music

This term is our final term of learning the guitar as part of 'The Instrumental Music Programme'. The children have now developed a fantastic understanding of rhythm and note reading, and it is great to see how quickly they are picking up new songs on the guitar. I hope to see this confidence and enthusiasm grow over these last 10 weeks. Please remind your child to bring their guitar home every week and practise. All children were given a booklet and CD of songs to practise from so do hunt this out and use it! Children should bring their guitars to school on **Fridays**.

Design Technology

Money containers: We will learn how to join, fasten and decorate material to make a money container for a specific purpose.

Storybooks: In this unit we will design and make a book with moving parts, using the mechanisms of pop-up, sliding parts, levers and linkages.

Make a Positive Contribution

Religious Education

Areas covered include:

Buddhism: In this unit we will learn the story of the Buddha and consider why and how people celebrate Buddhism.

Islam: We will learn about the beliefs of Muslims and how the Prophet Muhammad was a messenger for Allah. We will talk about what life is like in a Muslim community.

PSHE

Areas covered include:

Relationships: This topic focuses on loss and how we can remember the people and animals who are important to us. These issues will be dealt with sensitively through the use of stories and discussions about fictional characters, as well as giving the children opportunity to discuss any of their own experiences of loss if they wish. If you have any questions about this unit please feel free to come and talk to me about it.

Changes: We will talk about unwanted changes that may happen, how people react to these changes and how we can deal with facing unwanted change.

Achieve Economic Well-Being

Mathematics

Areas covered include:

We will be practising and developing our written methods for addition, subtraction, multiplication and division. We will solve word problems involving money and measures, choosing which operations we need to use to solve these problems. We will increase our understanding of fractions and decimals; shape; and using mental methods to find answers quickly.

You can help your child at home by helping them to learn their times tables.

ICT

Areas covered include:

This term we will be using ICT to support our learning in English and Science. In English we will use word processing software to create an advertisement for a product; and in Science we will take photographs of different habitats and use ICT to create a branching database that will help identify different plants and animals.

Trips

In the second half of the summer term we will be going on a trip to London Zoo to link with our work on habitats. The trip will give children the opportunity to study in more detail the animals they are especially interested in and consider how well the zoo is able to recreate the natural habitats of animals. Parent helpers would be welcomed on this trip; further information will be sent out nearer the time of the visit.