

**St Aidan's Curriculum Information Booklet
for
Pupils, Parents and Carers**

Summer Term 2009

ST AIDAN'S

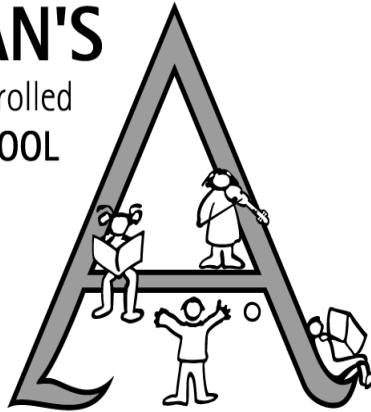
Voluntary Controlled
PRIMARY SCHOOL

Albany Road
London N4 4RR

T: 020 8340 2352

F: 020 8341 2320

E: staidan'sprimary.school@haringey.gov.uk



Class teachers: Tessa Padel

Support Staff: Anita Chandler

Assembly date : 3rd July 2009

Explore, Dream, Discover ... celebrating learning with the community!

:

Every child matters!

Be Healthy

Physical Education skills

- *Developing athletic skills including running fast for distance running, smooth baton changes for relay races, jumping whilst running for hurdles and jumping for height.*
- *Developing gymnastic skills by learning to identify and use spinning, rolling and rotation on different axes and then building these to make sequences*

PE Times are: Mondays and Wednesdays

Please ensure that your child has the appropriate PE kit on those days including plimsolls or trainers

Stay Safe

Science skills

- *Understanding that gas is the third state of matter*
- *Knowing that a mixture of gases surrounds us and fills all available space*
- *Understanding the many useful properties of gases*
- *Knowing that gases can be dangerous*
- *Knowing that as liquids dry they evaporate and turn into a gas*
- *Knowing that when water evaporates it stays in the atmosphere as water vapour*
- *Knowing that evaporation and condensation are the main processes in the water cycle*
- *Knowing that surrounding conditions influence the rate of evaporation and condensation*
- *Making careful observations and measurements and keeping records*

Citizenship and PSHE skills

- *Realising the nature and consequences of racism, teasing, bullying, and aggressive behaviours and how to respond to them and ask for help;*

Physical Education skills

- *Considering safety when undertaking any activity in PE*

Every child matters!

Enjoy and Achieve

English skills

Areas covered include:

- *Identifying the way in which language, sentence and text structures manipulate readers of persuasive texts*
- *Identifying an appropriate style of persuasive text to influence a particular reader*
- *Exploration of film techniques including use of camera, characters, lighting, sound to contribute to understanding of film literacy*
- *Inferring writer's perspective from what is written and what is implied*
- *Exploring how writers use language for dramatic and comic effects*
- *Reading and performing play scripts*
- *Organising writing into clear sections or paragraphs to suit the purpose of the writing*
- *Writing in a persuasive manner appropriate to task*
- *Creating narrative and play scripts from a known storyline*
- *Developing interesting sentences including compound and complex sentences through understanding clauses*
- *Writing sentences, including dialogue using correct punctuation*
- *Experimenting with different narrative forms and styles to write stories*
- *Practising spellings according to given rules or patterns*

You can help your child by supporting them with their spellings, reading and homework: Homework books go home on Wednesdays and are due back the following Mondays. Spellings are sent home at the beginning of each half term and are tested on Wednesdays.

Geography skills

- *Understanding the Water Cycle*
- *Collecting, understanding and evaluating evidence*
- *Recognising and describing human and physical processes*
- *Learning fieldwork techniques*

Music skills

- *Singing songs in two and three parts, developing the ability to listen to the other performers*
- *Composing and performing music using percussion instruments*

Art skills

- *Investigating the work of famous artists*
- *Colour mixing to explore shade and tone*
- *Investigating effects created by different brush strokes*
- *Commenting on similarities and differences in their own and others' work; adapting and improving their own work*

Design & Technology skills

- *Designing and making a baked food for a specific occasion by adapting a basic recipe*
- *Evaluating the finished product*

Make a Positive Contribution

Religious Education skills

- *Knowing about the Sikh Gurus and Gurdwara*
- *Understanding the role of equality in the Sikh religion*
- *Understanding the values by which a Sikh lives*

Citizenship and PSHE skills

- *Recognising their worth as individuals*
- *Reflecting on spiritual, moral, social and cultural issues;*
- *Caring about other people's feelings and to try to see things from their points of view;*
- *Awareness of different types of relationships, including marriage, and those between friends and families, and to develop the skills to be effective in relationships;*

Achieve Economic Well-Being

Mathematics skills

- *Developing mental strategies, using jottings and known facts, and use of calculator*
 - *Ordering numbers and recognising and extending number sequences*
 - *Using the four operations including formal written methods*
 - *Extending understanding of fractions, decimal notation and percentages*
 - *Interpreting graphs, tables and diagrams and finding the mode of a set of data and using tables to solve problems*
 - *Developing knowledge of shapes: recognising properties of shapes, finding area & perimeter of rectangles, measuring & working out angles, identifying nets of 3D shapes.*
 - *Using a variety of metric and imperial measures and converting from one to another*
 - *Solving one and two step word problems using the 4 operations*
 - *Using various units of measure, including metric units, the 24 & 12 hour clocks & money*
 - *Reading & plotting coordinates in the first quadrant, & recognising parallel and perpendicular lines*
 - *Reading timetables and calendars and using them to calculate time intervals*
 - *Revising of symmetry and introducing rotational symmetry and translation*
 - *Estimate, draw and measure acute and obtuse angles using a protractor*
- You can help your child at home by:*

Helping them to learn the times tables, these are fundamental to the year 5 and 6 curriculum .

ICT Skills:

- *Using a spreadsheet*
- *Programming using LOGO*

Trips

Royal Institution of Great Britain on Wednesday 3rd June 2009

Globe Theatre Monday 8th June

Shadwell Basin on the Thames: date to be confirmed

We look forward to seeing you at the next Parents Evening on Tuesday 14th July.