

**St Aidan's Curriculum Information Booklet  
For  
Pupils, Parents and Carers**

**Spring Term 2011**

**ST AIDAN'S**

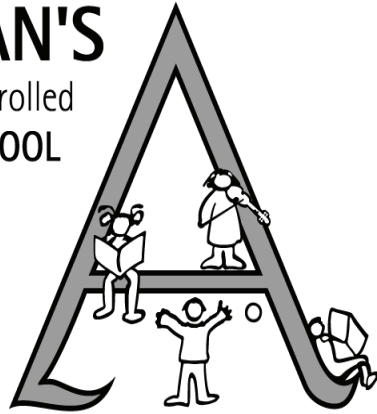
Voluntary Controlled  
**PRIMARY SCHOOL**

Albany Road  
London N4 4RR

T: 020 8340 2352

F: 020 8341 2320

E: [staidan'sprimary.school@haringey.gov.uk](mailto:staidan'sprimary.school@haringey.gov.uk)



**Class teacher: Mr Mainprize**

**Assembly date: 1<sup>st</sup> April 2011**

**Explore, Dream, Discover .... Celebrating learning with the Community!**

# Every child matters!

This half term we will be focusing on...

## Connector – Order

### Every child matters focus – Achieve economic well-being

**Our class trip to visit the Japanese exhibits in the British Museum has unfortunately been cancelled due to the curator's ill health. A different trip is being arranged and a letter will go home once it's finalised.**

#### Core skills

- Read a range of literary and non-fiction texts.
- Reflect critically on what I read.
- Solve increasingly complex problems and present findings.
- Find, analyse, interpret, evaluate, and present information, using ICT for a range of purposes.
- Understand the needs of others.
- Reflect on the process of learning.
- Monitor progress in tackling a problem.
- Manage my future behaviour through reflecting on past experience.

## **Literacy Instructions, Haiku, Dialogue**

*Areas covered include:*

- Narrative: Dialogue through writing Japanese manga cartoons.
- Poetry: Understanding the structure of poetry through writing Haiku
- Instructions: Learning the importance of clear and concise instructions – writing for origami and the Japanese tea ceremony.

We will also be focussing on writing skills this term, with the help of literacy specialist Geoff Dean.

Skills covered include:

Using speech punctuation and paragraphs.

Using a thesaurus/dictionary to increase their breadth of vocabulary.

Using selective adverbial language, sequenced imperative statements and presentational features such as bullet points or numbering.

**You can help your child by supporting them with their spellings, reading homework and encouraging them to read a range of texts:**

**Reading books go home:** Daily (Please encourage your child to write the title of the book they have chosen and to change it for a new book as soon as they have finished.)

**Homework books go home:** Friday

**Homework books are due:** Tuesday

**Spellings are tested:** Monday

## **Mathematics**

*Areas covered include*

and measures

- Place value, ordering, rounding, estimating and sequencing.
- Mental calculation strategies, problem solving and making decisions and checking results.
- Understanding addition and subtraction; continuing to work on speedy recall of number facts to 10, 20 and 100.
- Handling data and measures, focusing on time.
- Exploring money and 'real life' problems.
- To classify 2d and 3d shapes and investigate their properties.

*You can help your child at home by:*

**Encouraging the practise of quick recall of number bonds for 10, 20 and 100. Helping them to learn their 10x, 6x, and 4x tables and supporting their homework tasks.**

*You can help your child at home by:*

**Helping them to *learn* their times tables and spellings.**

## **ICT**

Areas covered include: Writing for different audiences. We will learn how to use the digital camera to record our art work, organise, reorganise, develop and explore ideas in writing while using varied tools on the computer.

## **Science Classification of materials**

- Know a range of materials and their use
- Know that different materials can be used to make the same object
- Know that different materials can be used to make the same object
- Know that different objects can be made from the same material
- Know that a material's property makes it suitable for a particular job

Skills covered include:

- Testing different materials for different properties
- Making and repeating measurements.
- Planning a fair test.
- Using results to draw conclusions.

## **History, Geography and Citizenship The history and culture of Japan.**

This half-term we will be looking at Japan, touching on the following themes:

- Feudalism and its links to modern Japan
- The code of honour followed by Samurai (Bushido)
- Japan as an island and how that has affected its history and culture
- The idea of service in Japanese society

Skills covered include:

Research and use of a variety of sources and opinions

Drawing links between the past and the present

Understanding that different cultures approach things in different ways

## **Physical Education *Swimming ,Dance* (Interpreting music using martial arts)**

Skills covered include:

To understand why exercise is good for our health and wellbeing

To evaluate our own and others work and suggest ways to improve it.

*Please ensure that your child has a complete swimming kit for Friday mornings: costume/trunks, towel, swimming cap and the appropriate PE kit on Mondays : T-shirt, shorts, trainers/plimsolls. Label all items.*

***Please ensure that your child has an appropriate PE kit and suitable footwear  
It is advisable that your child brings their PE kit in on a Monday and takes it home for washing on a Friday. On occasions PE sessions are changed to accommodate other curriculum activities and this will ensure your child has their kit.***

## **Religious Education**

Areas covered include: The exploration of the Jewish and Christian holy books and the philosophy and holy messages contained within.

## **Music**

The children will be working with a guest music teacher this half-term, who has come in to teach Green class about rhythm and melody.

## **Art      **Manga cartoons****

The children will be draw and arrange their own manga comic strips, writing the story in dialogic form.

Skills covered include:

Exploring how form, colour and shading can be used to create an arresting and distinctive comic form.

Comparing and commenting on ideas, methods and approaches used in their own and others' work.

## **Design and Technology      **Origami and zen gardens****

The children will use their work on instructions to explore the Japanese art of origami. These will be used for display. The children will also explore and construct their own Japanese zen gardens.

Skills covered include:

Learning how different materials can be used appropriately and for different effects.

## **P.S.H.E**

This term we will cover ***going for goals***.

Children will be exploring how they can know themselves, how they can set themselves realistic goals and how they can plan to reach those goals.

We will also be covering elements of drugs education and will be beginning meditation sessions in order to help children master themselves and their emotions.