

**St Aidan's Curriculum Information Booklet  
for  
Pupils, Parents and Carers**

**ST AIDAN'S**

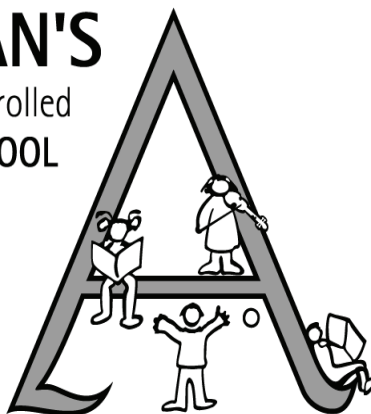
Voluntary Controlled  
**PRIMARY SCHOOL**

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**Class Teacher: Tessa Padel**

**Assembly Date: 4<sup>th</sup> February 2011**

**Explore, Dream, Discover ... celebrating learning with the community!**

**This half term we will be focusing on .....**

## **Connector - Detectives**

**Every child matters focus – Stay safe!**

Our class event is  
British Museum Detectives workshop – Monday 14<sup>th</sup> March

### **Core Skills -**

- Analyse critically my own and others' writing
- Solve number problems in real life situations
- Use ICT information sources to enquire
- Develop social interaction strategies
- Reflect and critically evaluate my own work
- Assess progress in learning
- Review solutions to a problem
- Control my physical movements in a range of contexts

## **Language & Communication: English & French**

- discuss ideas, topics or issues and criticise constructively and respond to criticism
- use a range of strategies to edit, proofread and correct spelling in their work
- spell familiar words correctly and employ a range of spelling strategies
- read extensively and discuss personal reading with others
- understand underlying themes, causes and points of view in what they read
- understand how writers use different structures to create coherence and impact
- compare how writers use language
- use different narrative techniques to engage and entertain the reader
- select words and language drawing on knowledge of features of formal and informal writing
- use varied structures and including paragraphs to shape and organise texts
- SATs revision of generic structures

## **Mathematical Understanding**

- multiply and divide decimals mentally by 10 or 100 and by 1000, and explain the effect.
- reduce a fraction to its simplest form by cancelling common factors.
- use a fraction as an 'operator' to find fractions of numbers or quantities
- solve simple problems involving ratio and proportion.
- consolidate all mental calculation strategies from previous years.
- extend written methods for addition and subtraction of numbers involving decimals.
- derive quickly division facts corresponding to tables up to  $10 \times 10$ .
- extend written methods to include:
  - short multiplication of numbers involving decimals.
  - long multiplication of a three-digit by a two-digit integer.
  - short division of numbers involving decimals.
- SATs revision including mental calculations

## **History , Geography & Citizenship**

- develop an understanding of chronology, using dates and relevant vocabulary
- know how to research famous people and the impact of their actions and discoveries
- to research and discuss topical issues including those in the local and national news

## **R.E.**

- understand the significance Mohammed to Muslims
- compare and contrast the teachings of Mohammed and Jesus

## **Science, Technology & DT**

- how to structure an investigation and make it a fair test,
- how to measure accurately and then, record, represent and interpret data
- to understand and use scientific vocabulary
- know that some changes can be reversed whilst others can not
- know the importance of safety precautions including washing hands,
- know the hazards of fire and very hot substances
- know how to take and lift fingerprints and match them to their owner
- gather information from a variety of sources including the internet,
- use programs to compose music
- review, modify and evaluate work.

## **Physical Development , PSHE, Health & Well Being**

- develop and improve technique in games and swimming
- understand the basic principles of warming up and why exercise is good for health
- evaluate their own and others' work and suggest ways to improve it
- to try a range of strategies to overcome difficulties and know the value of perseverance
- to know the role of the police force in keeping us safe
- consider safety when undertaking any activity in PE

## **The Arts: Music, Drama & Visual Art**

- reproduce rhythms accurately using a range of percussion instruments
- compose music using combinations and layers of rhythms
- explore works by famous artists and collect ideas as a starting point for their own work
- compare ideas, methods and approaches in their own and others' work

## **Supporting your child**

- You can help your child by supporting them with their spellings, reading and homework.
- Children should be reading at home at least 5 times a week.
- Children should bring their swimming kit on Thursdays
- A P.E. kit should be kept at school and taken home at weekends for washing.

We look forward to seeing you and discussing your child's progress at one of the next 'Parent's Evenings' on Thursdays 17<sup>th</sup> or 24<sup>th</sup> March.