

The Curriculum and Pastoral Care committee

Our brief is to provide guidance to the Governing Body and support to the Headteacher on 'all matters relating to the curriculum and pastoral care'. In reality this means we help draw up new policies and review how existing ones work in practice. The committee meets twice a term and currently has seven members. Each category of governor is represented apart from the Headteacher who, uniquely, does not sit on this committee.

Our committee is responsible for 19 school policies of which all but 7 are legally required. Over the past few years Nick Buzzard, a Community Governor, has developed a house style which we are systematically applying to all our policies. We hope this makes them concise, informative and easy for parents to read, for staff to follow and for governors to review. Those policies so far revamped include those relating to behaviour and attendance; child protection; equality; sex and relationships teaching; assemblies & collective worship. All of these can be downloaded from this website. Take a look and let us know what you think – all suggestions are warmly welcomed.

Last summer we spent a significant amount of time on the school's anti-bullying policy, taking the opportunity to discuss the many forms bullying might take. We put out a questionnaire to both parents and children about bullying and as a result of these, our discussions with Rosetta and the Governing Body, the school took the following actions:

- anti-bullying is addressed in the classroom throughout the year rather than concentrating on the annual anti-bullying week;
- reviewed how Playground Buddies were chosen;
- reviewed the training available to School Meals' Supervisors (who supervise the children during lunchtime play);
- held a coffee morning for parents to raise awareness of cyber bullying;
- produced a special edition of Headlines focusing on anti-bullying.

Other actions following committee' reviews included:

- changes to the annual parent survey;
- review of the school's transition procedures for children joining the school, moving through it and leaving for secondary schools;
- restraint training for all staff at the beginning of the academic year;
- the addition of a glossary to our policies.

Chair, Curriculum and Pastoral Care Committee

March 2011