

St Aidan's Curriculum Information Booklet for Pupils, Parents and Carers

ST AIDAN'S

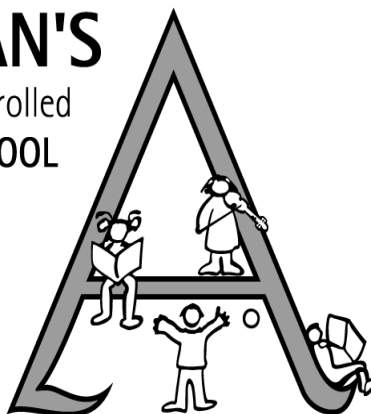
Voluntary Controlled
PRIMARY SCHOOL

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Year 1: Orange Class
Summer term 1

Class Teacher: Sally Dalati
Support Staff: Melike Duran

Explore, Dream, Discover ... celebrating learning with the community!

The Year 1 connector this half term is Living

Our class events are:

Class assembly – new date – Tuesday 18th June

Across the school this half term we will be focusing on....

Core skill: To know how to improve my learning

School value: Community

Music composed by: Benjamin Britten

PSHE focus: Relationships

Crouch End Festival Art Project: Theme 'Both Sides'

English

Spelling

- Use phonic skills to spell words and spell red words from 'sight'.
- To be able to use the 100 high frequency words when writing
- Continue to practise spellings on a Friday

Key texts and Reading

- Read RML and guided reading texts independently
- To know confidently the set 2 and set 3 sounds to segment and then blend in a word
- Show understanding and be able to discuss the main points in a text in a full sentence
- Begin the story 'Traction Man' from the power of reading.
- To begin to understand and apply the concept of paragraphs in our reading and writing.
- **Revise all RML sounds for our phonic screening test.**

Writing

- Independent writing
- To be able to use capital letters, full stops and connectives in pieces of writing.
- To be able to spell words correctly using the correct grapheme.
- To apply our knowledge of conjunctions, verbs, nouns and adjectives in our writing.

French

- Learn vocabulary for vegetables and colours

Mathematics

- Work on numbers from 50 – 100 and beyond
- Work on addition and subtraction within 100
- Recognise and understand 'Money'

Science – *Seasonal Changes/ Lifecycle of a chick*

- To understand the lifecycle of a chick.
- To learn the correct terminology used through the lifecycle of a chick
- To identify and observe seasonal changes
- To observe and describe weather associated with the seasons and how day length varies
- To observe a shadow and understand what a shadow is
- To identify how a shadow is formed

Computing – *Basic Keyboard Skills*

- To complete programmes on the computer independently
- To become more familiar and confident when using a keyboard

Geography

- To observe and report using geographical terminology changes in the weather on a daily basis

PSHE

- To understand the people who are important in my life
- To understand what jealousy is and what can make me feel jealous
- Identify what makes me feel proud
- To understand that I can feel proud on behalf of my friends when they do something well

P.E. - *Gymnastics and Ball Games*

- To learn to work as part of a team when playing games and understand what it means to be competitive in a fair way.
- To build on our skills in gymnastics

Music

- Use clapping, stamping, walking and instruments to show pulse and rhythm
- Learn rhymes and songs to sing together

Art

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

D&T

- To use clay to create a model of a chick.
- To select from and use a range of tools and equipment to create a chick by, cutting, shaping, joining and finishing.

Supporting your child

- You can help your child by supporting them with their spellings, reading and homework.
- Children should be reading aloud to you at home at least 5 times a week.
- A P.E. kit should be kept at school and taken home at weekends for washing.
- Orange Class has P.E on Mondays and Wednesdays.