

**St Aidan's Curriculum Information Booklet
for
Pupils, Parents and Carers**

ST AIDAN'S

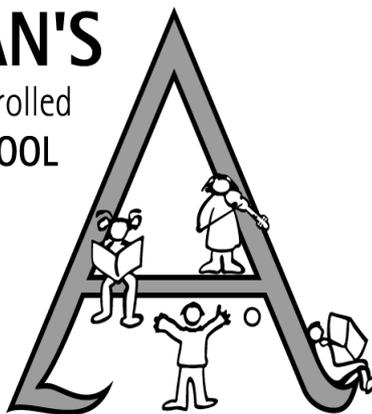
Voluntary Controlled
PRIMARY SCHOOL

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**Year 3: Green Class
Summer term 1**

**Class Teacher: Louise Wass and Khadija Jeilani
Support staff: Guler Yasar, helen Wasilewska**

Explore, Dream, Discover ... celebrating learning with the community!

The Year 3 connector this half term is Love

Our class events are:

Class assembly – Friday 10th May 9.15am

Across the school this half term we will be focusing on....

Enrichment country: South Africa

Core skill: To know how to improve my learning

School value: Community

Music composed by: Benjamin Britten

PSHE focus: Relationships

Crouch End Festival Art Project: Theme 'Both Sides'

English

Spelling

- Apply common prefixes and suffixes
- Learning 'word families'

Key texts and Reading

- Read, write and perform poetry
- Explore the structure and language of the Roman Myths
- Maintain attention and participate in discussions about a variety of literature
- Compare and contrast characters from different myths and legends
- Drama and role play to develop deeper understanding of myths and legends
- Hot seating and freeze framing to identify with fictional and non fictional characters
- Speaking and reading in group settings to the class

Writing

- Maintain use of perfect tense throughout a piece of writing
- Edit and make improvements to our own work and that of others
- Use and develop grammar skills and the correct terminology
- Structure and form questions to deepen learning of texts
- Explore the structure and language of fictional texts containing myths and legends
- Plan and write a mythical story

French

- Learn vocabulary related to vegetables and going to school

Mathematics

- To know that an angle is a property of shape or a description of a turn
- To identify angles inside a 2D shape
- To understand the terms 'acute' and 'obtuse' and create acute and obtuse angles
- To draw a line perpendicular to a given line using a ruler and a right angle checker
- To identify rectangles as four-sided shapes with four right angles and recognise a square as a rectangle with four sides of equal length
- To draw a 2D shape that has specified properties & calculate the shape's perimeter
- To match a description of a shape to a 3D shape
- To use a mirror to find if a shape has any lines of symmetry
- To read weighing scales with different intervals and
- To estimate mass of an object and weigh and compare masses with mixed units
- To measure and compare capacities with mixed units
- To use bar models to represent problems involving measures
- To solve addition, subtraction, multiplication and division problems involving measures
- To solve length, weight and volume word problems involving fractions

Computing

- Use iPads to research Meadow Orchard biodiversity
- Use 'Book Creator' to produce a non-fiction book about sources of light and shadows

Science

- Taking action to reduce the loss of biodiversity
- Sources of light, shadows & reflections
- Using observations of light to see how shadows change
- Understand how shadows are formed & the similarity to the shape forming them.
- Working scientifically, asking relevant questions and using different types of scientific enquiries to answer them including setting up simple practical enquiries and fair testing
- Identify that animals, including humans need the right kind of nutrition
- Recognise that skeletons and muscles provide support, protection and movement

History

- Learn about the rise of the Roman Empire and Roman culture
- Know the chronology of the Roman invasion of Britain
- Investigate the Roman way of life: foods; Roman baths; gladiators; soldiers etc
- Consider how Roman culture transformed the British way of life

P.E. *Gym and Ball (invasion) Games*

- Develop strategies for effective play through team games
- Develop tactical thinking and application in play
- Build cohesion and team work through team games

P.S.H.E.

- Explore disability and how it affects daily life
- Explore the impact of the different relationships we experience throughout life
- Discuss the importance of grief and consider how to overcome loss

Art

- Observe and develop landscape art techniques
- Create watercolour paintings to pay tribute to other species

Music

- Sing with good intonation and expression
- Perform songs in a group in 2 part harmony

R.E.

- Understanding the history of the Jewish faith
- The founding of Catholicism during the Roman era
- Similarities and differences of practice within Christianity, and comparison with Judaism

Supporting your child

- You can help your child by supporting them with their spellings, reading and homework.
- Children should be reading aloud to you at home at least 5 times a week.
- A P.E. kit should be kept at school and taken home at weekends for washing.