

**St Aidan's Curriculum Information Booklet  
for  
Pupils, Parents and Carers**

**ST AIDAN'S**

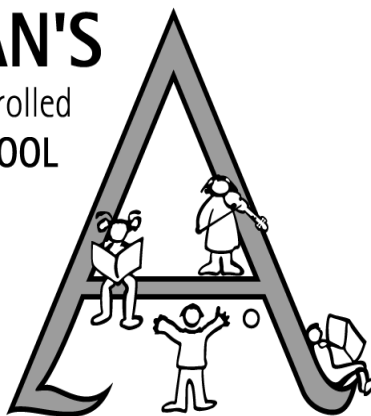
Voluntary Controlled  
**PRIMARY SCHOOL**

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**Year 4: Blue Class  
Summer term 1**

**Class Teacher: Alana Wilson  
Support Staff: Tal Machover, Elaine Gutzmore, Francesco Pernice**

**Explore, Dream, Discover ... celebrating learning with the community!**

**The Year 4 connector this half term is Buzz (energy)**

**Our class events are: A class trip to the Faraday Museum on  
Wednesday 22<sup>nd</sup> May 2019**

**Across the school this half term we will be focusing on....**

**Enrichment country: South Africa**

**Core skill: To know how to improve my learning**

**School value: Community**

**Music composed by: Benjamin Britten**

**PSHE focus: Relationships**

**Crouch End Festival Art Project: Theme 'Both Sides'**

## English

### Spelling

- Focus words ending in –our, -eigh- patterns, near homophones and revision of the suffixes and prefixes which we've already covered.

### Key texts and Reading

- The Iron Man by Ted Hughes
- A wide range of non-fiction texts on the Electricity
- Extend vocabulary, explore spelling patterns, use dictionaries, summarise events, answer inference questions, predict what will happen, answer text comprehensions, ask own questions.

### Writing

- Improve handwriting
- Use drama as a precursor to writing to develop empathy and deepen understanding of characters motives and feelings
- Generate ideas for writing and use effective planning
- Research information texts in order to find facts
- Writing, in a wide range of forms, using paragraphs and temporal conjunctions
- Write descriptive detail and from various points of view.

## French

- Vegetables and going to school

## Mandarin

- Learn further vocabulary

## Mathematics

- Describe positions on a grid using coordinates
- Describe movements as simple translations
- Plot points and draw a range of polygons
- Compare and classify quadrilaterals and triangles
- Angles (acute, obtuse, right angles)
- Symmetry
- Continue to ...
  - Solve comparison (sum and difference) problems in information
  - Solve mental calculations with increasingly large numbers
  - Solve 2 step word problems involving measure and money
  - Become adept at switching methods to solve mixed word problems
  - Recall random multiplying and division facts up to 12 x 12

## **Science**

- Electricity – the study of common appliances
- Explore how to build simple circuits including a lamp and a switch
- Conduct a study of 'green' energy sources

## **Computing**

- Design, build and debug games in Scratch
- Creating digital content on iPads to entertain others: Puppet Pals
- Touch typing

## **Geography**

- UK counties and cities, USA states and cities (cont.)
- Europe and the United Kingdom

## **P.E. – *Swimming and Tennis***

- Develop flexibility, strength, control and balance when swimming
- Develop tennis skills and knowledge of the game

## **P.S.H.E.**

- Develop self awareness
- Explore 'friendship'

## **Music**

- Sing with increasing accuracy, control, and expression
- Learn to blow correctly on the trumpet/clarinet to produce a controlled note
- Increase range of notes and reading of musical notation

## **Art**

- Peer portraits using a range of media

## **R.E.**

- Learning about Christian/Hindu and Judaism belief, teachings and sources

## **Supporting your child**

- You can help your child by supporting them with their spellings, reading and homework.
- Homework will be sent home on Fridays

- Children should be reading aloud to you at home at least 5 times a week.
- A P.E. kit should be kept at school and taken home at weekends for washing. Blue class swimming on Mondays and tennis on Wednesdays.
- Providing a reusable water bottle so that your child can have a drink when needed